



**Stockport School**

**Person Specification**

**Post Title**      **Teaching Assistant**  
**Mainstream Support (Special Needs)**

<b><u>Attributes</u></b>	<b><u>Essential</u></b>	<b><u>Desirable</u></b>	<b><u>How Identified</u></b>
<b><u>Relevant Experience</u></b>	<p>Experience of supervising and supporting children either in a home or a working environment</p> <p>Working with children in a secondary school or other similar setting</p> <p>Supporting children with special educational needs (SEN)</p>	<p>Experience of working and supervising children in a school environment</p> <p>Supporting students who have specific difficulties</p> <p>Mentoring and/or academic coaching/tutoring/teaching of children</p>	<p>Application form / Interview</p>
<b><u>Education and Training</u></b>	<p>Strong GCSE in English and mathematics at grades C or 4 and above, including additional strong GCSE and/or A Level passes (or equivalent) in other subject areas</p> <p>Strong literacy and numeracy skills/qualifications</p> <p>Good ICT skills for word processing, use of learning software and accessing on-line resources</p> <p>Evidence of continuous professional development</p>	<p>NVQ Level 3 Teaching Assistant or equivalent</p> <p>Degree or other Higher Educational qualification</p> <p>Safeguarding and child protection training/qualifications</p> <p>First Aid certificate</p> <p>Basic Child Care qualification</p>	<p>Application form / Interview</p>
<b><u>Special Knowledge and Skills</u></b>	<p>Awareness of the requirements of children with special needs and of suitable support strategies</p> <p>Ability to communicate with pupils and other staff</p> <p>Good 1-1 and small group engagement skills</p> <p>Effective classroom and behaviour management skills</p>	<p>Awareness of current developments in education particularly the change in provision for children with special needs</p> <p>General awareness of the National Curriculum and of GCSE qualifications</p> <p>Experience of working with autistic students</p> <p>Awareness of effective well-being support strategies</p>	<p>Application form / Interview</p>
<b><u>Any Additional Factors</u></b>	<p>Ability to maintain positive and purposeful professional relationships with students, parents/carers and staff</p> <p>Ability to work effectively and productively within a team</p> <p>Dedication to role and towards supporting the best interests of the child and the school</p> <p>Honesty and professional integrity</p> <p>Reliability, perseverance and resilience towards supporting the role</p>	<p>Willingness to attend additional training courses in SEN</p> <p>Commitment towards further professional development</p> <p>Ability to take responsibility and act upon own professional initiative to problem solve as and when required</p> <p>Sense of humour and a positive outlook</p>	<p>Application form / Interview</p>