



Stockport School

Careers and Provider Access Policy

Aims

We aim to raise aspirations, challenge stereotypes and encourage students to consider a wide range of careers. Through careers education, information, advice and guidance (CEIAG) it is hoped that students will be encouraged to make the most of their talents and to go on to jobs or courses which suit their needs and intelligence.

In particular we intend our students to:

- Develop a broad understanding of the world of work and an ability to respond to changing opportunities
- Develop independent research skills so that they can make good use of information and guidance
- Develop and use their self-knowledge when thinking about and making choices
- Develop their understanding of employability skills and how to enhance these as individuals
- Develop the skills they need to review achievements, plan future actions, make decisions, present themselves well and cope with change and transition.

We recognise that the process of making career decisions can be a lengthy one and that many of our students will make their final choices only after completing their higher education course or after studying A Levels or BTEC at college. We also recognise that the apprenticeship route, including higher and degree apprenticeships, would be most suitable for, and the choice of, a significant proportion of our students. The information and support provided must be without prejudice and with rigour for all post 16 options.

Commitments

The Governing Body and staff are committed to:

- The provision of resources and advice to enable students to understand and develop career choices and to ensure that careers education is seen as part of the overall curriculum and learning framework for all years
- Encouraging students to achieve and to be ambitious
- Involving students, parents and carers in the further development of careers work
- Working with Services For Young People so that no student is disadvantaged in gaining access to education, training or work
- Maintaining the standards evidenced in the award of The Quality in Careers Standard in December 2017 in recognition of the extensive developments in careers curriculum at Stockport School.

Provision

Careers includes both education and guidance. Careers education helps our students develop the knowledge and skills they need to make successful choices, manage transitions in learning and move into work. Through guidance students are able to use their knowledge and skills to make the decisions about learning and work that are right for them. Progress in students' self-development and understanding of careers is regularly monitored.

Careers Education is delivered through the enrichment programme and through discrete lessons for Year 9 and Year 10. The focus is upon...

Self-Development *understand themselves and the influences on them*

Career Management *make and adjust plans, to manage change and transition*

Career Exploration *Investigate opportunities in learning and work*





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Further details of the curriculum programme is available in the Delivery Plan.

In addition we organise:

- Careers convention for KS4 and Year 9 students and parents every year.
- Practice interviews for KS4 students
- Work experience for Year 10 students
- Workshops about the various post 16 options
- Assemblies from colleges and training providers, employers and Stockport School Alumni.
- Access to U-Explore and U-Explore Start, careers website, in school and at home
- KS4 Induction workshops and assemblies in September at the start of the academic year.
- Alumni workshops

Individual Careers guidance takes place on a one to one basis and is delivered by an impartial careers advisor. Students from KS3 onwards can access our advisor on request and by the end of KS4, all students will have had at least one Careers guidance interview with a significant number receiving follow up interviews to support their decision making process. This guidance is supported by the careers enrichment work form tutors do in tutorial time. All staff are encouraged to support careers guidance by promoting their subject, sharing different pathways to future careers and raising students' aspirations.

Equal opportunities

We are keen to promote equal opportunities and try to use every opportunity to challenge stereotypes and to raise aspirations. Lessons about stereotypes in employment are taught and we monitor careers resources regularly to ensure that they encourage both boys and girls and students from minority ethnic groups to enter different careers.

At special events such as the Careers Convention, we aim to give parents and students a view of young, successful career women and men. The destinations of our leavers are closely monitored and visiting speakers reflect a diversity of backgrounds.

Monitoring, evaluation and review

The careers programme is monitored regularly and amended after an annual review. Students' opinions are actively sought as well as the views of different stakeholders.

Relationship to other parts of the curriculum and other policies

Careers education is conducted in accordance with the school's equal opportunities policy, external visits policy and other relevant policies. The whole school remit of careers is recognised and the curriculum is developed alongside that of other areas so that careers education is an integral part of the whole school curriculum.

Management

A member of the school's leadership team has direct responsibility for the leadership of CEIAG and the line management of the Director of Careers Education. The KS4 Director of Progress manages work experience and the Year 10 Pastoral Manager is responsible for the administration of work experience. The KS3 Director of Progress manages the options process and students' preparations for these decisions.

There is a dedicated Pathways team led by SLT including a range of colleagues who support the CEIAG work in the school.





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Resources

Careers interviews take place in a dedicated interview room and drop in sessions to support such things as the completion of CVs and applications are offered on a weekly basis. The Director of Careers has an open door policy and the KS4 office is a regular venue for students to receive advice and get application forms or prospectuses.

Past students are a valuable resource and encouraged to come in to help promote different pathways. We are also grateful for the support we have had from local and national industries and higher education institutions. We have strong links with Manchester University as part of the Gateways Programme.

The execution of this policy is monitored by the senior management team and the Governing Body as part of the monitoring of progress of the School Development plan. The policy is reviewed every two years by the Governing Body.

Provider Access

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Belinda Schofield

Assistant Headteacher

0161 483 3622

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Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:





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Year 7	Employer assemblies in the context of understanding careers choices and employability skills Alumni assemblies
Year 8	Assemblies and workshop opportunities and whole year group events including STEM activities Trips to workplaces
Year 9	Post 16 evening- careers convention including workshops by HE and apprenticeship training providers KS4 options choices events – assemblies and workshop opportunities and whole year group events including STEM activities
Year 10	Post 16 evening- careers convention including workshops by HE and apprenticeship training providers KS4 Induction programme including employer assemblies Subject focused trips and activities Work experience
Year 11	Post 16 evening- careers convention including workshops by HE and apprenticeship training providers KS4 Induction programme including assemblies and workshops; employer, FE and sixth form colleges and apprenticeship training providers. Post 16 taster sessions including employer and training provider workshops Apprenticeship workshop sessions – education, training and employment options

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