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#### How is the school funded for its SEN spending?

The school's budget includes money for supporting students with SEN. The school also receives some 'top-up' funding for a few individual students with an EHCP that specifies a high level of support. The school has a high proportion of students with SEN and yet it receives much less funding than many other schools in Stockport, as Stockport LA gives schools in more deprived areas of Stockport more SEN money, regardless of whether they have more or less students with SEN than we do.

As a result, we have to be very careful with our SEN budget. This includes sharing support wherever possible. All students with an EHCP receive the support to which they are legally entitled. However, students without that entitlement will not be guaranteed a specific level of support.

The Headteacher decides on the budget for Special Educational Needs, in consultation with the Senior Leadership Team, SENCO, Business Manager and School Governors, on the basis of the needs in the school.

The Head Teacher and the SENCO discuss all the information they have about SEN in the school, including:

- the students already getting extra support
- the students needing extra support
- the students who have been identified as not making as much progress as would be expected

and decide what resources/training and support is needed.

#### How is the level and type of support that my child needs decided?

If your child has an EHC Plan, the level and type of support is decided by the Local Authority. If your child does not, the school will decide on the level of support that your child will receive, subject to budgetary restrictions. This decision will usually be made by the SENCO.

#### What should parents do if they disagree with a decision that has been made?

If the decision was made by the Local Authority, you will usually have a formal right of appeal, and the decision letter will give instructions about how to appeal.

If the decision was made by the school, Mrs H McNicholls, the SENCO, would be your first point of contact. If you still disagreed, you would then contact the Headteacher, Mr I Irwin. If you still disagreed, you would then contact Mr W ~~W~~ the Chair of the Governing Body.

Reviewed - &#x2602; - to be reviewed on an annual basis.