



# SLT RESPONSIBILITIES – 2022-23

| <p align="center"><b>Ian Irwin</b><br/><b>Headteacher</b></p>  | <p align="center"><b>John Warren</b> (0.8FTE)<br/><b>Senior Deputy Headteacher</b></p> | <p align="center"><b>Pete Whitehead</b><br/><b>Deputy Headteacher</b></p> |                                    |                           |                             |                        |   |                             |                                |  |   |   |
|--|--|---|------------------------------------|---------------------------|-----------------------------|------------------------|---|-----------------------------|--------------------------------|--|---|---|
| <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) The Internal Organisation, Management and Control of the School</li> <li>b) The Implementation of all Policies and Procedures Approved by the Governing Body</li> <li>c) Curriculum Provision and the Quality of Teaching and Learning</li> <li>d) Strategic Planning</li> <li>e) Annual Calendar Planning &amp; 1265 Directed Time Hours of Staff</li> <li>f) Financial Management</li> <li>g) Data Management &amp; Data Protection - GDPR Strategy</li> <li>h) Monitoring of the School Development Plan (SDP)</li> <li>i) School Self Evaluation (SEF)</li> <li>j) School Improvement Partner (SIP) Coordination</li> <li>k) DfE White &amp; Green Paper compliance/implementation</li> <li>l) Admissions</li> <li>m) Exclusions</li> <li>n) Staff Appointments</li> <li>o) Performance Management, Appraisal &amp; Pay Progression</li> <li>p) Staff Requests for Leave of Absence</li> <li>q) Teaching Staff Return to Work Interviews</li> <li>r) Educational Trips and Visits Final Approval (with COG)</li> <li>s) National &amp; International School Links (including the ISA with CRO)</li> <li>t) Development and Upkeep of the School Website (with AGR)</li> <li>u) Marketing &amp; Publicity (Management of Publicity &amp; Alumni Relations Officer (DPA))</li> <li>v) Organisation of the Annual Achievement Evening (with CBV/MWI/JRI)</li> <li>w) Organisation of Open Evening</li> <li>x) Representing the School Locally and with National Bodies</li> <li>y) Communication with the LA, DfE and Ofsted (inc. Census/Data Returns)</li> <li>z) Liaison with the Governing Body</li> <li>aa) Governors' Risk Register</li> <li>bb) Facilities Hire (with KOA)</li> <li>cc) Community Sports Facilities Development Programme (with PWH)</li> </ul> <p><b>2. Line Management of:</b></p> <table border="1" data-bbox="71 1401 831 1556"> <thead> <tr> <th align="left">Senior Leadership Team:</th> <th align="left">Senior Strategic Support Team:</th> </tr> </thead> <tbody> <tr> <td>a) Senior Deputy Headteacher (JWA)</td> <td>a) Business Manager (KOA)</td> </tr> <tr> <td>b) Deputy Headteacher (PWH)</td> <td>b) Admin Manager (JRI)</td> </tr> <tr> <td>c) Associate Deputy Head's x2 (RCL/CBV)</td> <td>c) ICT Network Manager (XX)</td> </tr> <tr> <td>d) Assistant Headteacher (BSC)</td> <td></td> </tr> </tbody> </table> | Senior Leadership Team:  | Senior Strategic Support Team:  | a) Senior Deputy Headteacher (JWA) | a) Business Manager (KOA) | b) Deputy Headteacher (PWH) | b) Admin Manager (JRI) | c) Associate Deputy Head's x2 (RCL/CBV) | c) ICT Network Manager (XX) | d) Assistant Headteacher (BSC) |  | <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) The School in the Absence of the Headteacher</li> <li>b) Safeguarding, Child Protection and Prevent Duty (Designated Senior Person)</li> <li>c) Timetable and Options Models</li> <li>d) Management of In-Year Event Requests for the Calendar</li> <li>e) Cover Management inc. Curriculum Support (with KRO)</li> <li>f) Staff Duties, On-Call Patrol &amp; Intex Rotas</li> <li>g) Assembly Rota</li> <li>h) Support Staff Return to Work Interviews (with JRI)</li> <li>i) Duke of Edinburgh Award (DofE) (with SWE &amp; FSH)</li> <li>j) Policy Development &amp; Review (with IIR &amp; Staff)</li> <li>k) Coordination of Fortnightly Whole School Pastoral &amp; Inclusion Team Safeguarding Meetings</li> <li>l) Coordination of Fortnightly 'Basics' (English &amp; Maths) Strategy Meetings</li> <li>m) Support of DfE White Paper compliance/implementation (with IIR)</li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1, 1.2, 1.4</li> <li>b) Priority Area: 2.1, 2.2, 2.3</li> <li>c) Priority Area: 3.3, 3.4, 3.5</li> <li>d) Priority Area: 5.1, 5.3, 5.4</li> <li>e) Priority Area: 6.2, 6.3</li> </ul> <p><b>3. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Associate Deputy Headteacher - (Pastoral, Culture &amp; Ethos) (PRG)</li> <li>b) Assistant Headteacher – (Literacy, SEAL &amp; Independent Learning) (RHO)</li> <li>c) Associate Assistant Headteacher – (Maths &amp; Numeracy) (AHI)</li> <li>d) Associate Assistant Headteacher – (English &amp; Literacy) (GOR)</li> <li>e) Associate Assistant Headteacher – (Attendance, Equality &amp; Opportunity) (COG)</li> <li>f) Director of Business Studies (DHA)</li> <li>g) Cover Manager (KRO)</li> </ul> | <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Oversight of Special Educational Needs, Disability (SEND), and Medical Needs Provision &amp; Strategy across the School (with HMN)</li> <li>b) Support of DfE Green Paper compliance/implementation (with IIR)</li> <li>c) Inclusion, Intervention &amp; Achievement Strategies for PP, LAC &amp; School Support Students</li> <li>d) Pupil Premium &amp; Closing the Gap</li> <li>e) Looked After Children (LAC)</li> <li>f) Multi-Agency Engagement to Support Disadvantaged, PP, SEN/D, &amp; LAC Students</li> <li>g) Hard to Reach Stakeholder Outreach &amp; Engagement Strategies</li> <li>h) BTEC &amp; Vocational Qualifications - Centre Verifier / Quality Assurance</li> <li>i) Buildings Management, including oversight of the Buildings Improvement Programme (with DBR)</li> <li>j) Community Sports Facilities Development Programme (with IIR)</li> <li>k) Monitoring and Development of the School Travel Plan</li> <li>l) Health &amp; Safety Strategy, Systems &amp; Policies (with DBR)</li> <li>m) Mindfulness, Health &amp; Well-Being Provision</li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1, 1.2, 1.5</li> <li>b) Priority Area: 2.1, 2.2</li> <li>c) Priority Area: 3.2, 3.4, 3.5</li> <li>d) Priority Area: 5.1, 5.4</li> <li>e) Priority Area: 6.1</li> </ul> <p><b>3. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) SENCO (HMN)</li> <li>b) Director of Geography (KZI)</li> <li>c) Estates Manager (DBR)</li> <li>d) Director of Computing (ADI)</li> <li>e) Director of ICT (JBO)</li> <li>f) Director of Health &amp; Social Care (KBU)</li> <li>g) *Liaison with Building Contractors &amp; FF Framework</li> </ul> |
| Senior Leadership Team:  | Senior Strategic Support Team:   |   |                                    |                           |                             |                        |   |                             |                                |  |   |   |
| a) Senior Deputy Headteacher (JWA)   | a) Business Manager (KOA)  |   |                                    |                           |                             |                        |   |                             |                                |  |   |   |
| b) Deputy Headteacher (PWH)  | b) Admin Manager (JRI)   |   |                                    |                           |                             |                        |   |                             |                                |  |   |   |
| c) Associate Deputy Head's x2 (RCL/CBV)  | c) ICT Network Manager (XX)  |   |                                    |                           |                             |                        |   |                             |                                |  |   |   |
| d) Assistant Headteacher (BSC)   |  |   |                                    |                           |                             |                        |   |                             |                                |  |   |   |



# SLT RESPONSIBILITIES – 2022-23

| <p><b>Paul Rough</b><br/><b><u>Associate Deputy Headteacher</u></b><br/><b>(Pastoral, Culture &amp; Ethos)</b></p>   | <p><b>Rob Clifford</b><br/><b><u>Associate Deputy Headteacher</u></b><br/><b>(Teaching, Learning &amp; Professional Development)</b></p>  | <p><b>Casey Beever</b><br/><b><u>Associate Deputy Headteacher</u></b><br/><b>(Curriculum, Progress &amp; Assessment)</b></p>  |
|--|---|---|
| <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Pastoral Intervention &amp; Support Strategies across the School</li> <li>b) Management and Oversight of Whole School Inclusion and Intervention, including Pathways and INTEX Provisions</li> <li>c) Coordination of Fortnightly Intervention Support Panel Meetings (involving Pastoral, Inclusion, Intervention &amp; SEN/D Reps)</li> <li>d) Coordination of School Counselling Support Services</li> <li>e) Alternative Provision &amp; Off-Site Education Management</li> <li>f) Behaviour Management and School Detention Systems</li> <li>g) Liaison on a weekly basis with the Attendance Manager on Attendance &amp; Punctuality across the School</li> <li>h) Management of all Parents' Consultation Evenings (Y7-11), including Year 7 Parent/Tutor Afternoon</li> <li>i) Prefects and Student Council Leadership <i>(with SPE)</i></li> <li>j) Organisation of the Annual Year 11 Leavers' Prom <i>(with ATA/TCA)</i></li> <li>k) Work Experience Programme <i>(with HTH/TCA)</i></li> <li>l) Community Development <i>(with MWI)</i></li> <li>m) Parental Engagement <i>(with MWI)</i></li> <li>n) Monitoring &amp; Development of the Leading Parent Partnership Award</li> <li>o) Parents' Handbook <i>(with JRI)</i></li> <li>p) SPI / Fair Access Committee Membership <i>(with IIR)</i></li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1, 1.3, 1.5</li> <li>b) Priority Area: 2.1, 3.4</li> <li>c) Priority Area: 4.1, 4.2</li> <li>d) Priority Area: 5.1, 5.2, 5.4</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Heads of Year x5 <i>(ACL, CGA, LWA, HTH &amp; ATA)</i></li> <li>b) Director of Transition &amp; Community Engagement <i>(MWI)</i></li> <li>c) Student Welfare &amp; Assistant Pastoral Manager <i>(TCA)</i></li> <li>d) Pastoral Support – Educational Outreach Officer <i>(AHA)</i></li> <li>e) Pastoral Assistant <i>(ECH)</i></li> <li>f) Behaviour &amp; Intervention Coordinator <i>(KWH)</i></li> <li>g) Pathways Intervention Mentor <i>(AWI)</i></li> <li>h) *Liaison with Y11 Prefects Leader <i>(SPE)</i></li> </ul> | <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Development of Teaching &amp; Learning across the School</li> <li>b) Support of Curriculum Development <i>(with IIR/CBV)</i></li> <li>c) Organisation of the Continuous Quality Assurance (QA) Programme across the School</li> <li>d) Quality Assurance and Development of Marking, Feedback &amp; Assessment for Learning, including Work Scrutiny</li> <li>e) Training &amp; Professional Development of Staff</li> <li>f) Induction of New Staff</li> <li>g) Teaching Staff Peer Mentoring/Support Programmes</li> <li>h) Monitoring &amp; Development of Investors in People Award (IIP)</li> <li>i) Development &amp; further progression of the Aspiring Middle Leaders &amp; Teaching &amp; Learning Development Group Programmes</li> <li>j) Bright Futures Teaching School – Stockport Local Delivery Partnership Lead</li> <li>k) Early Career Framework Early Career Professional Development Framework Programmes for Newly and Recently Qualified (ECT 1) &amp; (ECT 2) Teachers</li> <li>l) Initial Teacher Training (ITT) <i>(with MHA)</i></li> <li>m) SLT Support of Year 10</li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1, 1.2</li> <li>b) Priority Area: 2.1, 2.2, 2.4, 2.5, 2.6</li> <li>c) Priority Area: 4.1, 4.3, 4.4, 4.5</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Leading Practitioner - Modern Foreign Languages <i>(CRO)</i></li> <li>b) Creative Arts Provision – including: <ul style="list-style-type: none"> <li>▪ Director of Art &amp; Design Faculty (including Graphics &amp; Textiles) <i>(JGR)</i></li> </ul> </li> <li>c) Technology Provision - including: <ul style="list-style-type: none"> <li>▪ Director of Food Technology &amp; Hospitality <i>(DGA)</i></li> <li>▪ Director of D&amp;T, Construction &amp; Engineering <i>(PNU)</i></li> </ul> </li> <li>d) Early Careers Framework Leader <i>(JLY)</i></li> </ul> | <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Raising Attainment &amp; Progress across the School</li> <li>b) Progress &amp; Attainment Intervention &amp; Support Strategies across the School</li> <li>c) Support of Curriculum Development <i>(with IIR/RCL)</i></li> <li>d) Coordination of E-Bacc &amp; Non-E-Bacc Group Meetings</li> <li>e) Organisation of the Extended Tutorial Support / Additional Study, Intervention Sessions, and COVID Recovery Support Programmes across the School</li> <li>f) Organisation of the Year 11 DOS Intervention &amp; other associated Curriculum Evenings</li> <li>g) Management of the Year 9 Options Information Process including the Organisation of Options Evening</li> <li>h) Gifted &amp; Talented/More Able Students Strategy <i>(with LHA)</i></li> <li>i) Organisation of the Annual Achievement Evening <i>(with MWI, IIR &amp; JRI)</i></li> <li>j) Assessment, Recording &amp; Reporting <i>(with SED)</i></li> <li>k) Target Setting and Monitoring of Progress <i>(with SED)</i></li> <li>l) Governors' Key Performance Indicators (KPI's)</li> <li>m) Data Management &amp; Data Protection - GDPR Strategy Group Member</li> <li>n) All Examinations both Internal and External <i>(with SWO)</i></li> <li>o) SLT Support of Year 11</li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1, 1.2</li> <li>b) Priority Area: 2.1, 2.2, 2.4, 2.5, 2.6</li> <li>c) Priority Area: 3.1, 3.2, 3.5, 3.6, 4.1</li> </ul> <p><b>3. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Associate Assistant Headteacher – (Science &amp; STEM) <i>(PGR)</i></li> <li>b) Director of History <i>(JLY)</i></li> <li>c) Gifted &amp; Talented / More Able Coordinator <i>(LHA)</i></li> <li>d) Progress &amp; Engagement Leaders x5 <i>(NBE, PST, JSI, SPE &amp; KZI)</i></li> <li>e) SIMS/Data Manager <i>(SED)</i></li> <li>f) Examinations &amp; Student Records Manager <i>(SWO)</i></li> </ul> |



# SLT RESPONSIBILITIES – 2022-23

| <b>Belinda Schofield</b> (0.8FTE)<br><b>Assistant Headteacher</b><br><b>(Aspiration, Creativity and Progression)</b>  | <b>Rebekah Holt</b> (0.8FTE)<br><b>Assistant Headteacher</b><br><b>(Literacy, SEAL and Independent Learning)</b>   | <b>Cat O’Gara</b><br><b>Associate Assistant Headteacher</b><br><b>(Attendance, Equality &amp; Opportunity)</b>  |
|---|--|---|
| <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Careers &amp; Post 16 Guidance <i>(with ERI)</i></li> <li>b) University, HE &amp; FE Links</li> <li>c) KS3 University Gateway Aspiration Project <i>(with MWI)</i></li> <li>d) Coordination of Employer &amp; Training Provider Encounters / Relationships</li> <li>e) Careers &amp; Enterprise Network development across the LA and Greater Manchester</li> <li>f) Coordination of the Annual Careers / University Fairs <i>(with ERI)</i></li> <li>g) Management &amp; Oversight of Student Destination Information</li> <li>h) NEET Reduction Strategies</li> <li>i) Alumni Relationships <i>(with DPA)</i></li> <li>j) Safeguarding and Child Protection (Deputy Designated Senior Person)</li> <li>k) Coordination of School Performing Arts Events <i>(with Arts DoS)</i></li> <li>l) Monitoring &amp; Development of the Arts Mark Award <i>(with Arts DoS)</i></li> <li>m) SLT Support of Year 8</li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.3, 1.6</li> <li>b) Priority Area: 2.1</li> <li>c) Priority Area: 5.4</li> </ul> <p><b>3. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Director of PE/Sport <i>(JHR)</i></li> <li>b) Performing Arts Provision – including:               <ul style="list-style-type: none"> <li>▪ Director of Music <i>(RDI)</i></li> <li>▪ Director of Drama <i>(JST)</i></li> </ul> </li> <li>c) Director of Careers &amp; Aspiration <i>(ERI)</i></li> <li>d) *Liaison with SfYP Independent Careers Advisor <i>(MWA)</i></li> </ul> | <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Whole School Literacy, Reading &amp; Writing Improvement Strategies, including:               <ul style="list-style-type: none"> <li>▪ Accelerated Reader Programme <i>(with KBA)</i>;</li> <li>▪ Tutor time Reading Programmes;</li> <li>▪ Peer Reading Programme;</li> <li>▪ Departmental Staff Literacy Lead Programmes;</li> <li>▪ LA Literacy &amp; Reading Partnership Programmes;</li> <li>▪ National Literacy Trust Programmes;</li> </ul> </li> <li>b) Literacy and Reading Key Stage 2 Outreach &amp; Partnership</li> <li>c) Monitoring &amp; Development of the Basic Skills Award</li> <li>d) Promotion of Whole School SEAL/Citizenship &amp; Character Education including provision during Tutor time / Assemblies</li> <li>e) Homework and Independent Learning</li> <li>f) Student Planners <i>(with KOA)</i></li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.4</li> <li>b) Priority Area: 2.3</li> <li>c) Priority Area: 3.3</li> <li>d) Priority Area: 5.3</li> </ul> <p><b>3. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Librarian <i>(DGO)</i></li> <li>b) *Liaison with AR Programme Lead <i>(KBA)</i></li> </ul> | <p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Leading &amp; Supporting Whole School Attendance &amp; Punctuality Improvement Systems &amp; Strategies (particularly of disadvantaged students)</li> <li>b) Disadvantaged Pupil Premium Students – Strategy, Support, Opportunity, Attendance, Wellbeing, and Progress &amp; Attainment (seeking to raise attainment and close the gap)</li> <li>c) Strategic leadership and operational management of PHSCE, RSE, SMSC development, and model British Values, including the coordinated and organised provision of focal PHSCE events, activities, drop-down day provision across the school</li> <li>d) Strategic responsibility as Educational Trips and Visits Co-ordinator, for the management, oversight and approval / sign-off of all Educational Trips and Visits</li> <li>e) Strategic responsibility for the co-ordination and consistent and effective delivery of Enrichment and Extra-Curricular Provision across the school</li> <li>f) SLT Support of Year 9</li> </ul> <p><b>2. SDP Priority Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1, 1.3, 1.4, 1.5</li> <li>b) Priority Area: 2.1</li> <li>c) Priority Area: 3.4, 3.5</li> <li>d) Priority Area: 4.1, 4.2</li> </ul> <p><b>3. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Attendance Manager <i>(FSH)</i></li> <li>b) Attendance Officer <i>(RCR)</i></li> <li>c) Director of Religious Studies <i>(JMU)</i></li> <li>d) Teachers of PHSCE <i>(CUP &amp; GDA)</i></li> <li>e) *Liaison with LA Education Welfare Officer <i>(SCL)</i></li> </ul> |



| <b>Alan Hinton</b><br><b><u>Associate Assistant Headteacher</u></b><br><b>(Mathematics &amp; Numeracy)</b>  | <b>Gemma Ormerod</b><br><b><u>Associate Assistant Headteacher</u></b><br><b>(English &amp; Literacy)</b>  | <b>Phil Griffith</b><br><b><u>Associate Assistant Headteacher</u></b><br><b>(Science &amp; STEM)</b>  |
|---|---|---|
| <p><b><u>1. Overall Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Strategic Leadership and Operational Management of Mathematics</li> <li>b) Whole school Numeracy</li> <li>c) Maths Catch-up, Recovery Strategies, Enrichment, Additional Study, and Intervention Provision</li> <li>d) Securing the highest levels of student achievement through the development of departmental provision (assessment, curriculum and pedagogy)</li> <li>e) Professional development of teachers and support staff within the department, and across the school</li> <li>f) Quality assurance, data analysis, self-evaluation, and improvement procedures within the department &amp; school</li> <li>g) Assessing student performance, actively monitoring, tracking and implementing appropriate interventions (<i>inc. for specific groups</i>) to secure outstanding progress</li> <li>h) Curriculum expertise, keeping abreast of national developments, new methodological approaches in Mathematics and Numeracy and leading response to change</li> <li>i) Liaising with the relevant exam boards and support networks, to maintain relevant accreditation</li> <li>j) Securing consistently highly effective first wave teaching and learning across the department and school as a leader</li> <li>k) Ensuring SLT &amp; Governors have a strategic overview and evaluative evidence of departmental performance</li> <li>l) Support of the senior T&amp;L lead with Bright Futures - Local Delivery Partnership delivery, and in-school CPD for staff</li> <li>m) 'Basics' Strategy &amp; Performance at whole school level</li> </ul> <p><b><u>2. SDP Priority Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1</li> <li>b) Priority Area: 2.1, 2.3, 2.4, 2.5, 2.6</li> <li>c) Priority Area: 3.1, 3.2, 3.3, 3.5, 3.6</li> <li>d) Priority Area: 4.3, 5.3</li> </ul> <p><b><u>3. Line Management of:</u></b></p> <ul style="list-style-type: none"> <li>a) Assistant Directors of Maths x3* (<i>SCA, VHI &amp; RTI/CPA shared role*</i>)</li> <li>b) Academic Mentors – Maths Subject Tutors x2 (<i>SWA &amp; NAN</i>)</li> </ul> | <p><b><u>1. Overall Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Strategic leadership and operational management of English and English Literature</li> <li>b) Enhancement of Reading &amp; Writing Literacy skills within the department and in support of wider school strategies</li> <li>c) Parent/Carer Literacy Support Programmes</li> <li>d) Oracy Development and Public Speaking Programmes</li> <li>e) English Catch-up, Recovery Strategies, Enrichment, Additional Study, and Intervention Provision</li> <li>f) Securing the highest levels of student achievement through the development of departmental provision (assessment, curriculum and pedagogy)</li> <li>g) Professional development of teachers and support staff within the department, and across the school</li> <li>h) Quality assurance, data analysis, self-evaluation, and improvement procedures within the department &amp; school</li> <li>i) Assessing student performance, actively monitoring, tracking and implementing appropriate interventions (<i>inc. for specific groups</i>) to secure outstanding progress</li> <li>j) Curriculum expertise, keeping abreast of national developments, new methodological approaches in English, English Literature &amp; Literacy &amp; leading response to change</li> <li>k) Liaising with the relevant exam boards and support networks, to maintain relevant accreditation</li> <li>l) Securing consistently highly effective first wave teaching and learning across the department and school as a leader</li> <li>m) Ensuring SLT &amp; Governors have a strategic overview and evaluative evidence of departmental performance</li> <li>n) 'Basics' Strategy &amp; Performance at whole school level</li> </ul> <p><b><u>2. SDP Priority Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1</li> <li>b) Priority Area: 2.1, 2.3, 2.4, 2.5, 2.6</li> <li>c) Priority Area: 3.1, 3.2, 3.3, 3.5, 3.6</li> <li>d) Priority Area: 5.3</li> </ul> <p><b><u>3. Line Management of:</u></b></p> <ul style="list-style-type: none"> <li>a) Assistant Directors of English x3 (<i>SSM, JCA &amp; PRD</i>)</li> <li>b) Academic Mentors – English Subject Tutors x2 (<i>RLA &amp; XX</i>)</li> </ul> | <p><b><u>1. Overall Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Strategic leadership and operational management of Science</li> <li>b) Whole school STEM</li> <li>c) Science Catch-up, Recovery Strategies, Enrichment, Additional Study, and Intervention Provision</li> <li>d) Securing the highest levels of student achievement through the development of departmental provision (assessment, curriculum and pedagogy)</li> <li>e) Professional development of teachers and support staff within the department, and across the school</li> <li>f) Quality assurance, data analysis, self-evaluation, and improvement procedures within the department &amp; school</li> <li>g) Assessing student performance, actively monitoring, tracking and implementing appropriate interventions (<i>inc. for specific groups</i>) to secure outstanding progress</li> <li>h) Curriculum expertise, keeping abreast of national developments, new methodological approaches in Science and STEM and leading response to change</li> <li>i) Liaising with the relevant exam boards and support networks, to maintain relevant accreditation</li> <li>j) Securing consistently highly effective first wave teaching and learning across the department &amp; school as a leader</li> <li>k) Ensuring SLT &amp; Governors have a strategic overview and evaluative evidence of departmental performance</li> <li>l) Whole school Science EBacc Strategy &amp; Performance</li> <li>m) SLT Support of Year 9</li> </ul> <p><b><u>2. SDP Priority Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1</li> <li>b) Priority Area: 2.1, 2.3, 2.4, 2.5, 2.6</li> <li>c) Priority Area: 3.1, 3.2, 3.3, 3.5, 3.6</li> <li>d) Priority Area: 5.3</li> </ul> <p><b><u>3. Line Management of:</u></b></p> <ul style="list-style-type: none"> <li>a) Assistant Directors of Science x4 (<i>SWE, MJE, PST, &amp; CHR</i>)</li> <li>b) Academic Mentors – Science Subject Tutors x2 (<i>XX &amp; XX</i>)</li> <li>c) Science Technicians x3 (<i>JGL, FTY &amp; TDE</i>)</li> </ul> |





**Extended Senior Leadership Team Member**

| <b>Catherine Robinson</b><br><b><u>Leading Practitioner (Modern Foreign Languages)</u></b>   |
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| <p><b><u>1. Overall Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Raising standards and developing teaching and learning in French, Spanish, and German across the school</li> <li>b) Promoting and ensuring positive student approaches to learning through the development, implementation, monitoring and evaluation of:             <ul style="list-style-type: none"> <li>1. High expectations</li> <li>2. Exceptional teaching and learning</li> <li>3. Curriculum and assessment planning</li> <li>4. Continuous professional development</li> <li>5. Opportunities during curricular, extra-curricular, &amp; via trips &amp; visit experiences</li> </ul> </li> <li>c) Establishing systems and procedures to develop high quality teaching &amp; learning, supporting colleagues, both on a 1-2-1 basis and in groups, with the aim of securing outstanding pedagogy &amp; student outcomes</li> <li>d) Providing specialist senior line management of the Director of MFL</li> <li>e) Working collaboratively with the Director of MFL on all aspects above and to respond to school priorities within MFL</li> <li>f) Working with the Director of MFL to devise action plans in order to close achievement gaps and ensure that these are being implemented</li> <li>g) Working with and report to the senior leader responsible for Teaching &amp; Learning to monitor, evaluate &amp; review the quality of education across the school</li> <li>h) Supporting with planning and delivering whole school CPD to improve Teaching and Learning both within the MFL department and the school</li> <li>i) National &amp; International School Links including the British Council International School Status</li> <li>j) Key Stage 2 and community outreach to support the development of MFL</li> <li>k) SLT Support of Year 8</li> </ul> <p><b><u>2. SDP Priority Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 1.1</li> <li>b) Priority Area: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6</li> <li>c) Priority Area: 3.1, 3.2, 3.3, 3.5, 3.6</li> <li>d) Priority Area: 4.1, 4.3, 4.4</li> <li>e) Priority Area: 5.3</li> </ul> <p><b><u>3. Line Management of:</u></b></p> <ul style="list-style-type: none"> <li>a) Director of MFL (<i>FMA</i>)</li> <li>b) Academic Mentor – MFL Subject Tutor (<i>XX</i>)</li> </ul> |

| <b>Matt Williamson</b><br><b><u>Director of Transition &amp; Community Engagement</u></b>   |
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| <p><b><u>1. Overall Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Year 7 Transition and Induction Support</li> <li>b) Induction Day Co-ordination (Students &amp; Parents) (<i>in conjunction with IIR</i>)</li> <li>c) Transition Days Co-ordination and Organisation</li> <li>d) Standards and Expectations Setting in Year 7 (<i>in support of Head of Year 7 - ACL</i>)</li> <li>e) Community Partnership Development</li> <li>f) Primary School Liaison and Partnership Co-ordination</li> <li>g) Primary Master Class and Summer School Programmes</li> <li>h) Promotion and Organisation of the House System including associated Rewards (<i>with ECH</i>)</li> <li>i) Organisation of the Annual Achievement Evening (<i>with CBV, IIR &amp; JRI</i>)</li> <li>j) Organisation of the Annual Community Celebration Evening</li> <li>k) Marketing and Celebration of Success &amp; Achievement Culture in Press &amp; Social Media Platforms</li> <li>l) Parental Engagement (<i>in conjunction with PRG</i>)</li> <li>m) Parents' Forum Termly Discussion Group</li> <li>n) Parent View &amp; Parent Surveys / Student Voice</li> <li>o) KS3 University Gateway Aspiration Project (<i>in conjunction with BSC</i>)</li> <li>p) Student Ambassadors (<i>with JRI</i>)</li> <li>q) Support of Young Carers and Liaison with Signpost UK</li> </ul> <p><b><u>2. SDP Priority Responsibility for:</u></b></p> <ul style="list-style-type: none"> <li>a) Priority Area: 2.1</li> <li>b) Priority Area: 3.2, 3.3, 3.4, 3.5, 3.6</li> <li>c) Priority Area: 4.1, 4.2</li> <li>d) Priority Area: 5.2, 5.3</li> </ul> <p><b><u>3. Line Management of:</u></b></p> <ul style="list-style-type: none"> <li>a) Heads of House x5 (<i>NWA, JSI, JMI, ATA &amp; LWA</i>)</li> <li>b) *Liaison with Head of Year 7 (<i>ACL</i>)</li> <li>c) *Liaison with Signpost Young Carers UK (<i>KFR</i>)</li> </ul> |