



## Stockport School Academic Report Assessment Point 4, July 2019 Example Example, 8Lo

This academic report gives you an overview of Example's performance during this school year.

### Academic information:

This table shows how Example is performing in each of his subjects. It reports his **end of year target grade** (based on his ability and prior attainment) and the **current progress** he is making towards this target grade. The **key target**, if achieved, will significantly support future progress in each subject. The table also shows his **attitude to learning** in each subject (graded as *outstanding, good, requires improvement or inadequate*).

Subject	End of Year Target	Current Progress	Key Target	Attitude to Learning
<b>Mathematics</b> <i>Mrs V Hitchmough</i>	3+	Exceptional	Be able to solve equations (135)	Outstanding
<b>English Language</b> <i>Miss G Ormerod</i>	4+	Good	To be able to choose and control sentence types for effect and punctuate accurately, including full stops, question marks, ellipsis, exclamations and commas.	Good
<b>Science</b> <i>Miss A Scholes-Higham</i>	4+	Good	Working critically with evidence - To state reasons for comments about the accuracy and repeatability of results or other evidence.	Good
<b>Spanish</b> <i>Mr T J Kelly</i>	3+	Exceptional	General - Aim to spend more time on revision websites like Linguascope, Memrise and Duolingo in order to improve your vocabulary.	Outstanding
<b>History</b> <i>Mr J O'Leary</i>	4=	Good	To sustain your opinion all the way through your essays. To analyse the extent and pace of change and continuity.	Outstanding
<b>Geography</b> <i>Mrs L S O'Brien</i>	4=	Expected	Understanding - Show understanding of how and why features of physical and human environments may change.	Good
<b>Art</b> <i>Ms J C Heywood</i>	5=	Below Expected	Practice and develop the techniques you have learnt in class.	Good
<b>Religious Studies</b> <i>Mr L Baldwin</i>	4-	Expected	Meaning and Truth - Give reasons about whether religion can help us find a purpose for human life.	Good
<b>Physical Education</b> <i>Mr P Rough</i>	4=	Good	Choose and perform the correct skill in a given situation to enhance performance in activities.	Outstanding
<b>Music</b> <i>Mr A W Diccote</i>	4=	Good	Further develop ensemble skills by leading others in a group.	Good
<b>PSHE</b>	N/A	N/A	Not applicable. The PSHE department report only on <i>Attitude to Learning</i> .	Good



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### Practical Rotation:

During Key Stage 3, students design and complete projects to develop their increasing knowledge and understanding of techniques, tools and materials within each of the practical rotation subjects. This provides each student with the opportunity to work with a range of different materials and equipment throughout the year. This table shows Example's **target**, **current progress** and **attitude to learning** in his practical rotation subjects:

Subject	End of Year Target	Current Progress	Attitude to Learning
Food & Nutrition	4=	Good	Outstanding
Graphics	5-	Expected	Good
Design Technology	3+	Exceptional	Outstanding
Music Technology	4=	Good	Good
Computing	4=	Expected	Good

### Accelerated Reader:

Example is involved in the Accelerated Reader program during years 7, 8 and 9, which is designed to improve reading ability and reading choices. Example's reading age is tested at three points during the academic year, to enable staff to guide him towards reading material that is suited to his level of literacy. If you would like to know more about the Accelerated Reader programme, please visit [www.renlearn.co.uk](http://www.renlearn.co.uk).

Term 2 Reading Age (Years and Months)	Term 3 (Current) Reading Age (Years and Months)	Change since last grade card
14.06	14.11	Up



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### Conduct:

We use a points system for behaviour and Example has received the following positive and negative points as a measure of his conduct:

**Positive Conduct Points: 330**    **Negative Conduct Points: 13 (of which, 7 are for lack of homework)**

### Attendance and Punctuality:

The current level of attendance for Example is **99.1%** (national average for pupils is 95%) and he has been late to morning or afternoon registration on **13 occasions**. Example has an excellent attendance record and any absences have been genuine and duly recorded. He needs to improve his punctuality in terms of arriving to school on time at the start of the day, but there has been no issues with his punctuality to lessons.

### Achievements and Extra-Curricular:

Example's positive attitude to learning has been apparent all year. He has received many house points this year for excellent effort and contributing well to lessons. He is always willing to share his thoughts and ideas. However, his eagerness to do so also means that he has at times picked up behaviour points for interrupting the teacher. Example has helped at open evening and is an ambassador for the school; he has taken great delight in showing prospective teachers around the building on interview days. This year Example has achieved a grade 3 trombone and I am pleased to hear he has just been 'promoted' at army cadets from Cadet Corporal to Cadet Sergeant. He has represented the school in the football team, which reached the final of the Stockport Schools' Cup.

### General Comments:

Example is a lovely member of the form who is quietly confident and popular amongst his peers. He is developing a mature and responsible attitude towards school life. Example has a strong set of morals and cares about the school and wider community. He has a great sense of humour, although sometimes this can get the better of him and occasionally he is looking to be the entertainer rather than engaging in his learning. He has strong leadership skills and I would like him to develop this next year. It has been a pleasure having Example in my form this year and I wish him every success in year 9.

Yours faithfully,

Mr T. Cher  
Form Tutor